



## Summary Report for: 39-5012.00 - Hairdressers, Hairstylists, and Cosmetologists

Updated 2022



Provide beauty services, such as cutting, coloring, and styling hair, and massaging and treating scalp. May shampoo hair, apply makeup, dress wigs, remove hair, and provide nail and skincare services.

**Sample of reported job titles:** Beautician, Cosmetologist, Hair Dresser, Hair Stylist, Hairdresser, Hairstylist, Stylist

View report:

Summary

Details

Custom

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Veterans

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### Tasks

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- Keep work stations clean and sanitize tools, such as scissors and combs.
- Bleach, dye, or tint hair, using applicator or brush.
- Cut, trim and shape hair or hairpieces, based on customers' instructions, hair type, and facial features, using clippers, scissors, trimmers and razors.
- Schedule client appointments.
- Update and maintain customer information records, such as beauty services provided.

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### Technology Skills

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- Accounting software** — Intuit QuickBooks
- Office suite software** — Microsoft Office
- Point of sale POS software** — Sale processing software
- Spreadsheet software** — Microsoft Excel
- Video creation and editing software** — YouTube

**Hot Technology** — a technology requirement frequently included in employer job postings.

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### Knowledge

All 3 displayed

- Customer and Personal Service** — Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.
- Sales and Marketing** — Knowledge of principles and methods for showing, promoting, and selling products or services. This includes marketing strategy and tactics, product demonstration, sales techniques, and sales control systems.
- Administration and Management** — Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.

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## Skills

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- ⊕ **Active Listening** — Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
- ⊕ **Speaking** — Talking to others to convey information effectively.
- ⊕ **Service Orientation** — Actively looking for ways to help people.
- ⊕ **Critical Thinking** — Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems.
- ⊕ **Active Learning** — Understanding the implications of new information for both current and future problem-solving and decision-making.

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## Abilities

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- ⊕ **Near Vision** — The ability to see details at close range (within a few feet of the observer).
- ⊕ **Arm-Hand Steadiness** — The ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position.
- ⊕ **Finger Dexterity** — The ability to make precisely coordinated movements of the fingers of one or both hands to grasp, manipulate, or assemble very small objects.
- ⊕ **Manual Dexterity** — The ability to quickly move your hand, your hand together with your arm, or your two hands to grasp, manipulate, or assemble objects.
- ⊕ **Oral Comprehension** — The ability to listen to and understand information and ideas presented through spoken words and sentences.

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## Work Activities

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- ⊕ **Performing for or Working Directly with the Public** — Performing for people or dealing directly with the public. This includes serving customers in restaurants and stores, and receiving clients or guests.
- ⊕ **Establishing and Maintaining Interpersonal Relationships** — Developing constructive and cooperative working relationships with others, and maintaining them over time.
- ⊕ **Selling or Influencing Others** — Convincing others to buy merchandise/goods or to otherwise change their minds or actions.
- ⊕ **Assisting and Caring for Others** — Providing personal assistance, medical attention, emotional support, or other personal care to others such as coworkers, customers, or patients.
- ⊕ **Updating and Using Relevant Knowledge** — Keeping up-to-date technically and applying new knowledge to your job.

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## Detailed Work Activities

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- ⊕ Clean facilities or work areas.
- ⊕ Clean tools or equipment.
- ⊕ Apply solutions to hair for therapeutic or cosmetic purposes.
- ⊕ Groom wigs or hairpieces.
- ⊕ Trim client hair.

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## Work Context

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- ⊕ **Spend Time Using Your Hands to Handle, Control, or Feel Objects, Tools, or Controls** — 100% responded “Continually or almost continually.”
- ⊕ **Telephone** — 99% responded “Every day.”
- ⊕ **Contact With Others** — 91% responded “Constant contact with others.”
- ⊕ **Face-to-Face Discussions** — 94% responded “Every day.”
- ⊕ **Freedom to Make Decisions** — 83% responded “A lot of freedom.”

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## Job Zone

**Title** Job Zone Three: Medium Preparation Needed

**Education** Most occupations in this zone require training in vocational schools, related on-the-job experience, or an associate's degree.

**Related Experience** Previous work-related skill, knowledge, or experience is required for these occupations. For example, an electrician must have completed three or four years of apprenticeship or several years of vocational training, and often must have passed a licensing exam, in order to perform the job.




**Job Training** Employees in these occupations usually need one or two years of training involving both on-the-job experience and informal training with experienced workers. A recognized apprenticeship program may be associated with these occupations.

**Job Zone Examples** These occupations usually involve using communication and organizational skills to coordinate, supervise, manage, or train others to accomplish goals. Examples include hydroelectric production managers, travel guides, electricians, agricultural technicians, barbers, court reporters, and medical assistants.

**SVP Range** (6.0 to < 7.0)

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## Education

Percentage of Respondents	Education Level Required
79 	Post-secondary certificate 
21 	High school diploma or equivalent 

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## Credentials


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## Interests

All 4 displayed

Interest code: **AES** Want to discover your interests? Take the [O\\*NET Interest Profiler](#) at My Next Move.

- ⊕ **Artistic** — Artistic occupations frequently involve working with forms, designs and patterns. They often require self-expression and the work can be done without following a clear set of rules.
- ⊕ **Enterprising** — Enterprising occupations frequently involve starting up and carrying out projects. These occupations can involve leading people and making many decisions. Sometimes they require risk taking and often deal with business.

- ⊕ **Social** — Social occupations frequently involve working with, communicating with, and teaching people. These occupations often involve helping or providing service to others.
- ⊕ **Realistic** — Realistic occupations frequently involve work activities that include practical, hands-on problems and solutions. They often deal with plants, animals, and real-world materials like wood, tools, and machinery. Many of the occupations require working outside, and do not involve a lot of paperwork or working closely with others.

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## Work Styles

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- ⊕ **Attention to Detail** — Job requires being careful about detail and thorough in completing work tasks.
- ⊕ **Self-Control** — Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations.
- ⊕ **Cooperation** — Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude.
- ⊕ **Dependability** — Job requires being reliable, responsible, and dependable, and fulfilling obligations.
- ⊕ **Adaptability/Flexibility** — Job requires being open to change (positive or negative) and to considerable variety in the workplace.

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## Work Values

⊕ All 3 displayed

- ⊕ **Relationships** — Occupations that satisfy this work value allow employees to provide service to others and work with co-workers in a friendly non-competitive environment. Corresponding needs are Co-workers, Moral Values and Social Service.
- ⊕ **Independence** — Occupations that satisfy this work value allow employees to work on their own and make decisions. Corresponding needs are Creativity, Responsibility and Autonomy.
- ⊕ **Achievement** — Occupations that satisfy this work value are results oriented and allow employees to use their strongest abilities, giving them a feeling of accomplishment. Corresponding needs are Ability Utilization and Achievement.

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## Related Occupations

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- 31-9091.00 [Dental Assistants](#) ⊕
- 39-5011.00 [Barbers](#) ⊕
- 39-5092.00 [Manicurists and Pedicurists](#) ⊕
- 39-5094.00 [Skincare Specialists](#) ⊕ **Bright Outlook**
- 39-9031.00 [Exercise Trainers and Group Fitness Instructors](#) ⊕

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## Wages & Employment Trends

**Median wages (2020)** \$13.16 hourly, \$27,380 annual

**State wages**

**Local wages** ZIP Code:

**Employment (2020)** 569,600 employees

**Projected growth (2020-2030)** ■■■■ Much faster than average (15% or higher)

Projected job openings (2020-2030) 78,900

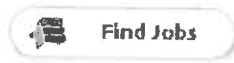
State trends

Top industries (2020) [Other Services \(Except Public Administration\)](#)  
[Retail Trade](#)

Source: Bureau of Labor Statistics [2020 wage data](#) and [2020-2030 employment projections](#). "Projected growth" represents the estimated change in total employment over the projections period (2020-2030). "Projected job openings" represent openings due to growth and replacement.

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## Job Openings on the Web



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## Sources of Additional Information

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**Disclaimer:** Sources are listed to provide additional information on related jobs, specialties, and/or industries. Links to non-DOL Internet sites are provided for your convenience and do not constitute an endorsement.

- [American Association of Cosmetology Schools](#)
- [Occupational Outlook Handbook: Barbers, hairstylists, and cosmetologists](#)
- [Professional Beauty Association](#)

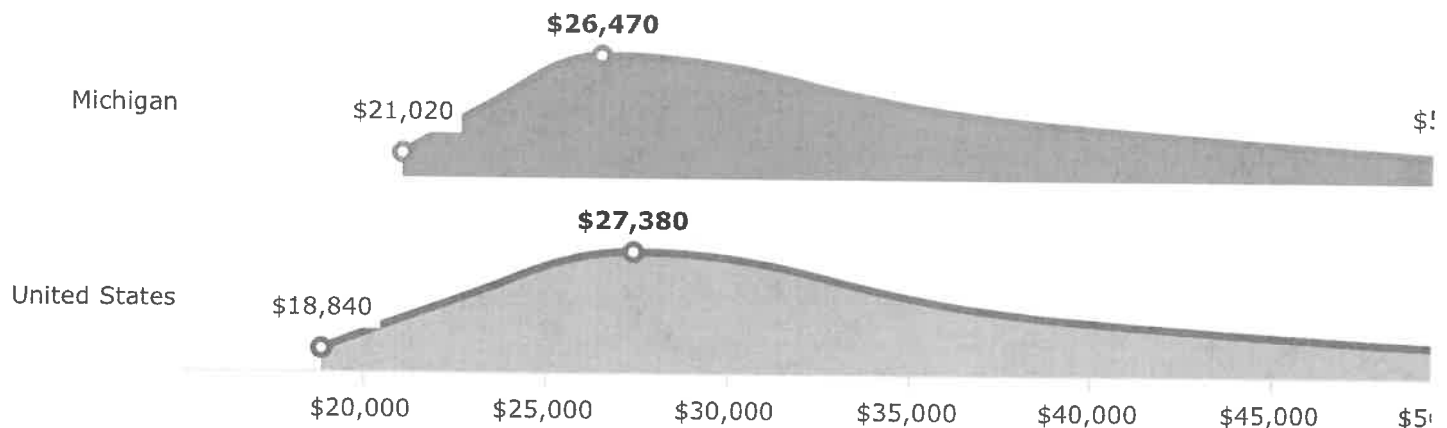
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O\*NET OnLine

## Michigan Wages for:

### 39-5012.00 - Hairdressers, Hairstylists, and Cosmetologists Bright Outlook

View wages for state:  View wages near ZIP Code:  View wages:  

#### In Michigan:

- Workers on average earn **\$26,470**.
- 10% of workers earn **\$21,020 or less**.
- 10% of workers earn **\$50,300 or more**.

#### In the United States:

- Workers on average earn **\$27,380**.
- 10% of workers earn **\$18,840 or less**.
- 10% of workers earn **\$53,410 or more**.

Source: Bureau of Labor Statistics [2020 wage data](#)

#### Full Details [Save Table \(XLSX/CSV\)](#)

Location	Annual Low (10%)	Annual Q <sub>L</sub> (25%)	Annual Median (50%)	Annual Q <sub>U</sub> (75%)	Annual High (90%)
United States	\$18,840	\$21,520	\$27,380	\$37,970	\$53,410
Michigan	\$21,020	\$22,790	\$26,470	\$37,270	\$50,300
Ann Arbor, MI	\$20,820	\$21,970	\$24,030	\$26,330	\$38,890
Balance of Lower Peninsula of Michigan nonmetropolitan area	\$21,470	\$23,110	\$26,370	\$33,650	\$41,080
Battle Creek, MI	\$20,820	\$21,140	\$26,980	\$34,940	\$41,710
Detroit-Warren-Dearborn, MI	\$21,120	\$22,920	\$26,460	\$37,460	\$50,900

## Michigan Wages: 39-5012.00 - Hairdressers, Hairstylists, and Cosmetologists

Flint, MI	\$20,810	\$21,090	\$23,900	\$29,360	\$35,790
Grand Rapids-Wyoming, MI	\$21,350	\$23,700	\$30,080	\$42,550	\$52,540
Jackson, MI	\$20,460	\$21,170	\$30,570	\$37,200	\$40,570
Kalamazoo-Portage, MI	\$21,020	\$23,340	\$30,170	\$42,080	\$58,170
Lansing-East Lansing, MI	\$20,820	\$22,480	\$26,430	\$43,280	\$69,450
Monroe, MI	\$21,010	\$22,310	\$24,470	\$33,390	\$44,580
Muskegon, MI	\$20,860	\$23,220	\$28,300	\$34,030	\$44,530
Niles-Benton Harbor, MI	\$22,750	\$26,070	\$32,520	\$38,980	\$49,850
Northeast Lower Peninsula of Michigan nonmetropolitan area	\$20,390	\$20,810	\$22,450	\$26,970	\$38,290
Northwest Lower Peninsula of Michigan nonmetropolitan area	\$20,400	\$23,990	\$29,270	\$34,290	\$54,510
Saginaw, MI	\$22,100	\$24,000	\$32,480	\$37,380	\$40,250
South Bend-Mishawaka, IN-MI	\$16,870	\$18,470	\$21,960	\$29,580	\$48,830
Upper Peninsula of Michigan nonmetropolitan area	\$20,850	\$21,760	\$27,120	\$37,660	\$47,450



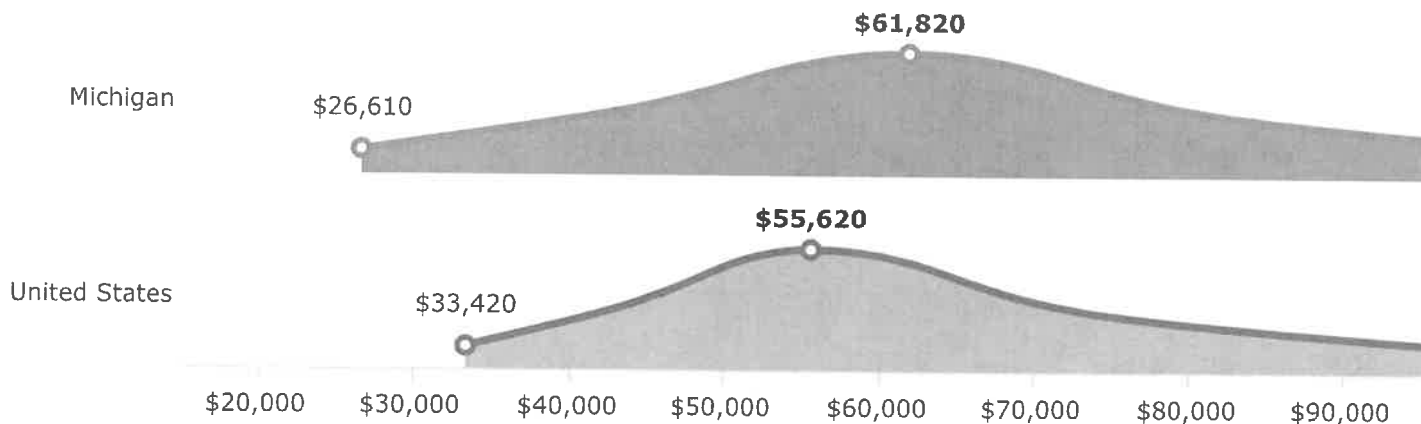
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## Michigan Wages for: 25-1194.00 - Career/Technical Education Teachers, Postsecondary

View wages for state:

View wages near ZIP Code:

View wages:



### In Michigan:

- Workers on average earn **\$61,820**.
- 10% of workers earn **\$26,610 or less**.
- 10% of workers earn **\$107,950 or more**.

### In the United States:

- Workers on average earn **\$55,620**.
- 10% of workers earn **\$33,420 or less**.
- 10% of workers earn **\$101,310 or more**.

Source: Bureau of Labor Statistics [2020 wage data](#)

### Full Details [Save Table \(XLSX/CSV\)](#)

Location	Annual Low (10%)	Annual Q <sub>L</sub> (25%)	Annual Median (50%)	Annual Q <sub>U</sub> (75%)	Annual High (90%)
United States	\$33,420	\$42,680	\$55,620	\$73,500	\$101,310
Michigan	\$26,610	\$42,080	\$61,820	\$82,110	\$107,950
Balance of Lower Peninsula of Michigan nonmetropolitan area	\$29,810	\$54,990	\$68,230	\$78,180	\$84,180
Detroit-Warren-Dearborn, MI	\$23,140	\$30,450	\$53,520	\$73,460	\$102,090
Flint, MI	\$22,560	\$25,830	\$68,700	\$77,290	\$82,440
Grand Rapids-Wyoming, MI	\$39,500	\$46,450	\$60,200	\$79,060	\$94,300



## Michigan Wages: 25-1194.00 - Career/Technical Education Teachers, Postsecondary

Kalamazoo-Portage, MI	\$34,090	\$54,190	\$67,910	\$80,210	\$87,710
Muskegon, MI	\$21,280	\$39,260	\$65,540	\$88,020	\$101,400
Northwest Lower Peninsula of Michigan nonmetropolitan area	\$25,700	\$27,540	\$30,590	\$48,640	\$75,090
South Bend-Mishawaka, IN-MI	\$28,370	\$38,000	\$53,660	\$66,570	\$79,910
Upper Peninsula of Michigan nonmetropolitan area	\$29,030	\$54,600	\$72,980	\$80,570	\$85,170



## Summary Report for: 25-1194.00 - Career/Technical Education Teachers, Postsecondary

Teach vocational courses intended to provide occupational training below the baccalaureate level in subjects such as construction, mechanics/repair, manufacturing, transportation, or cosmetology, primarily to students who have graduated from or left high school. Teaching takes place in public or private schools whose primary business is academic or vocational education.

**Sample of reported job titles:** Automotive Instructor; Automotive Technology Instructor; Cosmetology Instructor; Flight Instructor; HVAC-R Instructor (Heating, Ventilation, Air Conditioning, And Refrigeration Instructor); Instructor; Professor; Teacher; Welding Instructor

View report:

Summary

Details

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### Tasks

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- Observe and evaluate students' work to determine progress, provide feedback, and make suggestions for improvement.
- Present lectures and conduct discussions to increase students' knowledge and competence using visual aids, such as graphs, charts, videotapes, and slides.
- Supervise and monitor students' use of tools and equipment.
- Administer oral, written, or performance tests to measure progress and to evaluate training effectiveness.
- Provide individualized instruction and tutorial or remedial instruction.

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### Technology Skills

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- Computer based training software** — Blackboard Learn; Common Curriculum; Moodle; Sakai CLE
- Electronic mail software** — Email software; Microsoft Outlook
- Information retrieval or search software** — DOC Cop; iParadigms Turnitin
- Medical software** — Medical condition coding software ; Medical procedure coding software
- Word processing software** — Collaborative editing software; Google Docs ; Microsoft Word

Hot Technology — a technology requirement frequently included in employer job postings.

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### Knowledge

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- Education and Training** — Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.
- English Language** — Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar.
- Mechanical** — Knowledge of machines and tools, including their designs, uses, repair, and maintenance.

- ⊕ **Customer and Personal Service** — Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.
- ⊕ **Mathematics** — Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications.

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## Skills

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- ⊕ **Active Listening** — Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
- ⊕ **Instructing** — Teaching others how to do something.
- ⊕ **Learning Strategies** — Selecting and using training/instructional methods and procedures appropriate for the situation when learning or teaching new things.
- ⊕ **Active Learning** — Understanding the implications of new information for both current and future problem-solving and decision-making.
- ⊕ **Reading Comprehension** — Understanding written sentences and paragraphs in work-related documents.

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## Abilities

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- ⊕ **Oral Comprehension** — The ability to listen to and understand information and ideas presented through spoken words and sentences.
- ⊕ **Oral Expression** — The ability to communicate information and ideas in speaking so others will understand.
- ⊕ **Written Comprehension** — The ability to read and understand information and ideas presented in writing.
- ⊕ **Written Expression** — The ability to communicate information and ideas in writing so others will understand.
- ⊕ **Problem Sensitivity** — The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing that there is a problem.

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## Work Activities

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- ⊕ **Training and Teaching Others** — Identifying the educational needs of others, developing formal educational or training programs or classes, and teaching or instructing others.
- ⊕ **Getting Information** — Observing, receiving, and otherwise obtaining information from all relevant sources.
- ⊕ **Updating and Using Relevant Knowledge** — Keeping up-to-date technically and applying new knowledge to your job.
- ⊕ **Coaching and Developing Others** — Identifying the developmental needs of others and coaching, mentoring, or otherwise helping others to improve their knowledge or skills.
- ⊕ **Organizing, Planning, and Prioritizing Work** — Developing specific goals and plans to prioritize, organize, and accomplish your work.

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## Detailed Work Activities

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- ⊕ Monitor student performance.
- ⊕ Evaluate student work.
- ⊕ Apply multiple teaching methods.
- ⊕ Administer tests to assess educational needs or progress.
- ⊕ Tutor students who need extra assistance.

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## Work Context

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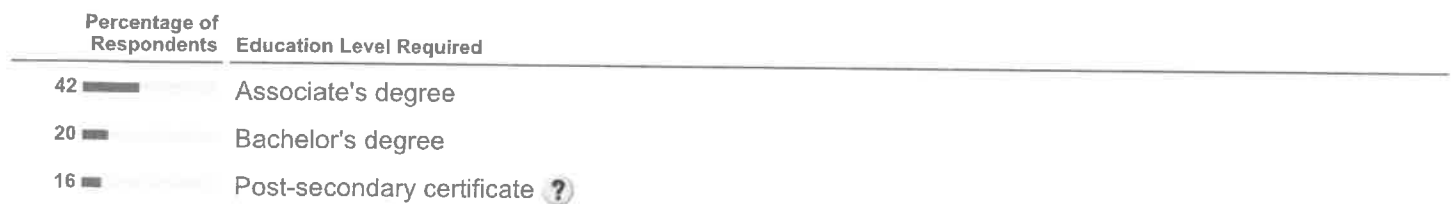
- + **Contact With Others** — 68% responded “Constant contact with others.”
- + **Public Speaking** — 66% responded “Every day.”
- + **Electronic Mail** — 67% responded “Every day.”
- + **Face-to-Face Discussions** — 54% responded “Every day.”
- + **Freedom to Make Decisions** — 57% responded “A lot of freedom.”

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## Job Zone

**Title** Job Zone Three: Medium Preparation Needed**Education** Most occupations in this zone require training in vocational schools, related on-the-job experience, or an associate's degree.**Related Experience** Previous work-related skill, knowledge, or experience is required for these occupations. For example, an electrician must have completed three or four years of apprenticeship or several years of vocational training, and often must have passed a licensing exam, in order to perform the job.**Job Training** Employees in these occupations usually need one or two years of training involving both on-the-job experience and informal training with experienced workers. A recognized apprenticeship program may be associated with these occupations.**Job Zone Examples** These occupations usually involve using communication and organizational skills to coordinate, supervise, manage, or train others to accomplish goals. Examples include hydroelectric production managers, travel guides, electricians, agricultural technicians, barbers, court reporters, and medical assistants.**SVP Range** (6.0 to < 7.0)[back to top](#)

## Education

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## Credentials

[Find Training](#)[Find Certifications](#)[Find Licenses](#)[APPRENTICESHIP.GOV](#)[back to top](#)

## Interests

All 2 displayed

Interest code: **SR** Want to discover your interests? Take the [O\\*NET Interest Profiler](#) at My Next Move.

- + **Social** — Social occupations frequently involve working with, communicating with, and teaching people. These occupations often involve helping or providing service to others.

- ⊕ **Realistic** — Realistic occupations frequently involve work activities that include practical, hands-on problems and solutions. They often deal with plants, animals, and real-world materials like wood, tools, and machinery. Many of the occupations require working outside, and do not involve a lot of paperwork or working closely with others.

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## Work Styles

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- ⊕ **Integrity** — Job requires being honest and ethical.
- ⊕ **Attention to Detail** — Job requires being careful about detail and thorough in completing work tasks.
- ⊕ **Dependability** — Job requires being reliable, responsible, and dependable, and fulfilling obligations.
- ⊕ **Self-Control** — Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations.
- ⊕ **Cooperation** — Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude.

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## Work Values

☐ All 3 displayed

- ⊕ **Achievement** — Occupations that satisfy this work value are results oriented and allow employees to use their strongest abilities, giving them a feeling of accomplishment. Corresponding needs are Ability Utilization and Achievement.
- ⊕ **Independence** — Occupations that satisfy this work value allow employees to work on their own and make decisions. Corresponding needs are Creativity, Responsibility and Autonomy.
- ⊕ **Relationships** — Occupations that satisfy this work value allow employees to provide service to others and work with co-workers in a friendly non-competitive environment. Corresponding needs are Co-workers, Moral Values and Social Service.

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## Related Occupations

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- 21-1093.00 [Social and Human Service Assistants](#) ⊕
- 25-2011.00 [Preschool Teachers, Except Special Education](#) ⊕
- 25-3021.00 [Self-Enrichment Teachers](#) ⊕ **Bright Outlook**
- 39-1022.00 [First-Line Supervisors of Personal Service Workers](#) ⊕
- 39-9041.00 [Residential Advisors](#) ⊕

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## Wages & Employment Trends

**Median wages (2020)** \$26.74 hourly, \$55,620 annual

**State wages**

**Local wages** ZIP Code:

**Employment (2020)** 114,200 employees

**Projected growth (2020-2030)** ■■■ Slower than average (1% to 5%)

**Projected job openings (2020-2030)** 11,000

**State trends**

## Top industries (2020) Educational Services

Source: Bureau of Labor Statistics [2020 wage data](#) and [2020-2030 employment projections](#). "Projected growth" represents the estimated change in total employment over the projections period (2020-2030). "Projected job openings" represent openings due to growth and replacement.

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## Job Openings on the Web



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## Sources of Additional Information

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**Disclaimer:** Sources are listed to provide additional information on related jobs, specialties, and/or industries. Links to non-DOL Internet sites are provided for your convenience and do not constitute an endorsement.

- [Advance CTE](#)
- [American Association for Vocational Instructional Materials](#)
- [American Association of Cosmetology Schools](#)
- [American Dental Assistants Association](#)
- [American Federation of Teachers, AFL-CIO](#)
- [American Society of Radiologic Technologists](#)
- [American Welding Society](#)
- [Association for Career and Technical Education](#)
- [IEEE](#)
- [NACAS](#)

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